



Big Walnut Intermediate Program of Studies

Welcome to Big Walnut Intermediate

Big Walnut Intermediate serves grades five and six. When students enter fifth grade, they come together with students from all four Big Walnut elementary schools. BWI serves as a bridge between elementary school and middle school. A deliberate schedule and release of responsibility has been put into place in order to ease the transition.



School Hours

7:45 a.m.-2:30 p.m.

Contact Information

740-965-7800

105 Baughman Street

Sunbury, OH 43074

Principal: Sarah Sandrock

Assistant Principal: Nick Powell

Counselor: Molly Fortune

Grading Information

Our standards-based report card seeks to provide meaningful feedback so both students and parents can track student progress toward mastery of key academic concepts and reflect upon strengths and weaknesses. The purpose of standards-based grading is to identify what a student knows, or is able to do, in relation to pre-established learning targets. Performance marks are based on multiple classroom assessments such as tests, projects, assignments, quizzes, and teacher observation. Parents and students can access the report card via the PowerSchool Parent Portal.

5th

2 Teacher Team - English Language Arts/Social Studies and Math/Science

Related Arts - Art, Music

Survey*, P.E., STEM

**Music Survey allows all students to explore band, choir, and orchestra before making a selection in 6th grade*

6th

4 Teacher Team - English Language Arts, Math, Science, Social Studies

Related Arts - Art, P.E.,

STEM, Wellness

Students may elect to take band, choir, or orchestra during their Advisory period

Advisory Period and RISE

All students are assigned to an Advisory period each day. Advisory is a time when teachers meet with groups of students for the purpose of reteaching, enrichment, community building, and social emotional learning. RISE lessons are also incorporated into the Advisory period that focus on skills to assist students in making positive choices. RISE (Responsibility, Integrity, Safety, Empathy) is a school-wide program that teaches school-wide expectations and reinforces positive behavior.

Homework

Our priority is to instill a love for learning and respect a child's time outside of school. Therefore, only a limited amount of homework will be assigned. Any homework assigned should be relevant, meaningful, and used to guide learning. Students are not expected to devote more than thirty minutes to homework per night. However, more time may be required to finish missed or incomplete classwork.

In addition to any assigned homework, research¹ suggests that the following activities positively correlate with school success:

1. Read — 20 minutes every night
2. Play — without a screen
3. Sleep — 9 to 12 hours are recommended for school age children

¹ Research from Dr. Richard Allington indicates that homework does not benefit students as much as believed. What does benefit students is reading at least 20 minutes each evening with family members.

¹The American Academy of Pediatrics recommends children 6-12 years of age should sleep 9-12 hours per 24 hours to promote optimal health.

1:1 Chromebooks and Schoology

All students receive a Chromebook that they will use for educational purposes at BWI. Our intention is that this technology will be used as a tool and that it will not replace human interaction or hands-on learning experiences that are vital in the classroom.

Schoology is our learning management system (LMS). Students and parents will use this platform to access course information, receive updates, check progress, etc.

